Faculty and Staff

PRE-K ..... ELAINE RAINS
KINDERGARTEN ..... KATHY McCAIN
FIRST GRADE ..... LENITA CATO
SECOND GRADE ..... PATTY SHEWEY
THIRD GRADE ..... JO MCCALL
FOURTH GRADE ..... JESSICA SLOAN
FIFTH GRADE ..... JANEICE SMITH

MS/MATH ..... KIM BISHOP
MS/LANGUAGE ARTS ..... BJ ARRINGTON
MS/SCIENCE/SOCIAL STUDIES ..... DENNIS VOYLES

HS/ENGLISH ..... LAUREN ADAMS
HS/MATH ..... STEVEN RAY
HS/SCIENCE ..... RAYMOND POWERS
HS/BUSINESS ..... PENNY BAILEY
HS/SOCIAL STUDIES AND
FOREIGN LANGUAGE ..... BRAD PENNEY

GUIDANCE ..... JENNIE LYNN LANE
EXCEPTIONAL CHILDHOOD K-12 .. SHERRY BANDA
PHYSICAL EDUCATION K-12 ..... CRIS BECKHAM
RTI .Teacher..... CARRIE TOMLIN
Reading TEACHER .....CHERYL ALLEN
READING COACH.....LINDA CAMPBELL
ITINERANT SPEECH TEACHER...DAWN TURNIPSEED
ELP (GIFTED) TEACHER.....LISA BAXTER

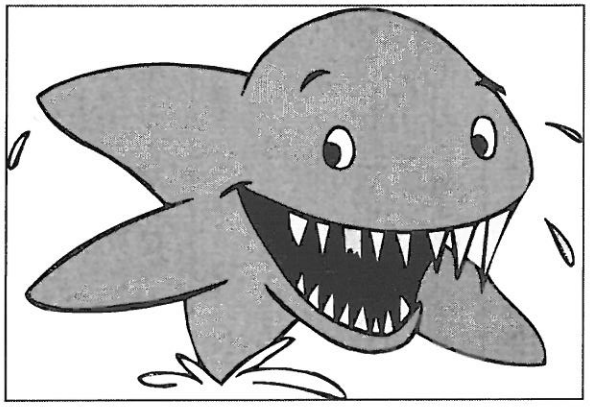
ADMINISTRATIVE ASSISTANT .....BRAD PENNEY
CONFIDENTIAL SECRETARY ... CHARLOTTE YEARTY
DATA ENTRY ..... ANNJANETTE BECKHAM
BOOKKEEPER/HEALTH AIDE ..... MALINDA ROLAND
GENERAL AIDE ..... LISA SMITH
MEDIA CLERK ..... SUE PENNEY
COMPUTER LAB MANAGER ..... TINA BERGER
MIGRANT TEACHER ..... PAM ALEXANDER
TITLE I AIDE ..... TEVIN MILLS
ESE AIDES .....YVONNE ROGERS
AMY PARKS
CRYSTAL SHARP

HEAD CUSTODIAN.....SHARI SHARP
CUSTODIANS ..... LISA FINE & THERESE HANCOCK
CAFETERIA MANAGER ..... CHERYL ALLEN
CAFETERIA WORKERS ..... NANCY PELHAM,
KATHY POLK, & JENNY BROWN

Parents Ready for Involvement ...the Difference in Education

School Board of Levy County
Darby Allen, Principal
Cedar Key School
951 Whiddon Avenue
Cedar Key, FL 32625
352-543-5223

CEDAR KEY SCHOOL Parental Involvement Plan



The mission of Cedar Key School Parental Involvement is to encourage parents and guardians to become partners with Cedar Key School in the education of their children. This partnership is to be a meaningful one and will include families, community members and school faculty and staff working together to ensure student learning and success.

At Cedar Key School

- Programs, activities, and procedures will be planned and operated with meaningful consultation with parents.
- A Parent Compact consistent with guidelines will be drawn up.
- Full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children will be provided. Information and school reports will be communicated in a language understandable to the parents.
- Parents will be provided an opportunity to comment on the Parental Involvement Policy and comments will be forwarded to the district and Department of Education.
- Parents will be involved in the decision making as to how Title I funds are spent.
- The school will inform parents and parental organizations of the existence and purpose of the Parental Information and Resource Center in the area.

Parental Involvement means...

the participation of parents in regular, two–way, and meaningful communication involving student academic learning and other school activities, including ensuring

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.



Opportunities for Parents to Become Informed and Involved at Cedar Key School

Attend Classroom Orientations in August
Attend Open House in Fall
Receive information about standards, grading and discipline
Read, sign and encourage the implementation of the Student Compacts
Review and respond to back-pack communication
Receive and respond to school-wide phone call and paper communication
Keep informed by visiting the website and reading notices
Attend Title Family Night in the Fall and Spring
Attend Family Reading Night each Thursday
Attend Parent Conferences in the Fall and Spring
Receive important progress monitoring data at parent meetings
Join the Parent Teacher Organization
Serve on the School Advisory Council and participate in school decision making
Attend the Young Authors' Conference in the Spring
Attend Extracurricular Functions including academic competitions and sporting events
Further support the students by attending all exhibits and performances
Attend Workshops including Skyward Training, Common Core Standards, Reading, Math and FCAT
Schedule appointments with classroom teachers, the Guidance Counselor, or the principal whenever questions or concerns arise
Encourage and foster a positive attitude toward school